

Creative Writing

Learning objective: To be able to recognise the features used in descriptive writing

What do we mean by 'feature'?

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Word
choice

Figurative language
– metaphors/similes
/adjectives

Describe
characters

Describe
scene

Observation –
see/hear/touch/feel/taste

Descriptive Writing

Learning objective: To be able to recognise the features used in descriptive writing

Your tasks:

- 1) Read through the passage
- 2) Complete the checklist
- 3) Provide author feedback

Descriptive Writing Extract: Chiller

Has the author included...

- a description of what can be seen?
- a description of what can be heard?
- a description of what can be felt?
- a description of the weather?
- powerful adjectives to describe the atmosphere?
- a variety of sentence structures and starters?



As the thick fog descended, the children stopped running and found themselves in front of a large house. The large house, which they could barely see through the fog, loomed over them like a frightening elephant. All around, they could hear strange sounds like creaking, screaming, wailing, howling and some footsteps. Knowing that they wouldn't be able to find their way back home through the fog and fearing that the strange figure was still after them, the children had no choice but to go through the large, wooden door.

It creaked as they pushed it open. Inside, the air hung with the smell of damp and decay. The masses of cobwebs that hung from every surface made it clear that this house had been abandoned for a very, very, very long time.

Read through the descriptive writing below and use the checklist to see which features the author has managed to include. When you have finished, give the author feedback on their writing using the boxes below.

Features that I really liked:

1. _____

2. _____

Features that I would improve:

1. _____

2. _____

3. _____
