



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Academic Year: 2021/22		Total fund allocated: £5,000		Date Updated: March 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					27%
Intention		Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>To increase activity levels at a number of points during teaching day to provide a menu of physical opportunities for pupils to access on regular basis</li><li>To deliver a broader range of PE options to all pupils</li></ul>		<ul style="list-style-type: none"><li>Timetabled physical interventions in the Sports Hall</li><li>Development of resources to facilitate a range of sports</li><li>Daily mile</li><li>Spice curriculum including physical aspect</li><li>Golden time</li><li>Access to playground</li><li>Active breaks</li></ul>	<ul style="list-style-type: none"><li>£1332</li></ul>	<ul style="list-style-type: none"><li>Increased engagement with the academic aspect of the curriculum</li><li>Improved motor skills and coordination</li><li>Improved experiences in the range of sports</li><li>Improved Boxall outcomes</li></ul>	<ul style="list-style-type: none"><li>Continue to work in partnership with Sports training provider</li></ul>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20%
Intention		Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>To embed physical and sensory interventions to continue to support pupils well being</li></ul>		<ul style="list-style-type: none"><li>Timetabled interventions to deliver Sensory Circuit</li><li>Development of resources</li></ul>	<ul style="list-style-type: none"><li>£1,000</li></ul>	<ul style="list-style-type: none"><li>Improved concentration and attention</li><li>Improved motor skills and coordination</li><li>Improved Boxall outcomes</li><li>Improved engagement in the academic aspect of the curriculum</li></ul>	<ul style="list-style-type: none"><li>Continue to recognise the positive impact and work with partners to further develop opportunities</li></ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				53%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Everyone's adventure sensory intervention</b> <ul style="list-style-type: none"> <li>To increase physical experiences available to pupils;</li> <li>To encourage new ways of engagement in physical activities</li> </ul>	<ul style="list-style-type: none"> <li>Timetabled interventions with a partner specialist</li> </ul>	<ul style="list-style-type: none"> <li>£2668</li> </ul>	<ul style="list-style-type: none"> <li>Pupils to experience sport activities they may not be able to access outside of school</li> <li>Increased physical engagement throughout the day</li> <li>Improved engagement with the academic aspect of the curriculum (physical activities aid focus and concentration)</li> <li>Improved Boxall outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Develop curriculum opportunities to embed the practice across the school</li> </ul>