		Орр	ortunitie	s for Access and Acti	Career vities to compliment a	rs Programm nd embed Ca		n, Information, Adv	ice and Gui	dance 202	3-2024	
нт	G A T S B Y	CDI Framework focussed skill	Skills Builder focused skill	Skills builder Skills Delivered through SPICE Curriculum	Skills Builder Knowledge Delivered through SPICE Curriculum	External Provision	Employer Encounters	Careers Provision	Subject	KS2	KS3	KS4
								Individual Level 6 career sessions Careers fairs Schools/careers day Boat show Your Futures event CEIAG Challenge Day	SPICE English	Yes	Yes Yes	Yes Yes
								Saints' careers day mock interviews/ CV's EBP individual EWEX discussions	Maths	Yes	Yes	Yes
				0 - I know when I am finding		Monty's Bike hub Boxercise Woodmill	Monty's Bike hub Boxercise Woodmill	EBP EWEX employer interview support College assembly sessions for each zone	Science	N/A	N/A	
	1			something too difficult 1 - I know what doing well looks like for me 2 - I will work with care and attention to detail	Listen with interest when an adult explains something I can take part in a group discussion I can listen and ask questions	Work Experience Saints Foundation	Work Experience Saints Foundation	College individual visits and tours FE college information and	Discovery	Yes	Yes	
1	2 3 4 5 6 7	Manage Careers	Aiming High	 3 - I work with pride when I am being successful 4 - I work with a positive approach to new challenges 5 - I set goals for myself 6 - I set goals informed by an 	when a peer shares a story I can recall information about something I have read or heard about and make constructive links I can build positive relationships with my peers	Arts Provision Edmunds Construction	Arts Provision Edmunds Construction	Prospectuses College Events and open evenings information updated and displayed	Challenge Me	Yes	Yes	Yes
	8			understanding of what is needed 7- I order and prioritise tasks to achieve my goals 8 - I can identify the resources needed to achieve my goals 9 - I know where to go for	I can adapt to other people's ideas and suggestions when I am working with them. I can behave acceptably when my usual routine is disturbed.	Dance Everyone's Adventure	Immersive Dance Everyone's Adventure	Raising awareness of apprenticeships and T Levels through the ASK programme Speakers for schools	PSHE	No	No	Yes
				support in achieving my goals				Solent youth ambassador programme MPCT visit to school	Craft		Yes	Yes
								Get Inspired event	Food Tech	Yes	Yes	Yes
									Work Skills		Yes	Yes

programme MPCT visit to school	2	4 throughout 5 life 7	Staying Positive	or negative 1 - I can tell when others feel positive or negative 2 - I can keep trying when something goes wrong 3 - I can keep trying and stay calm when something goes wrong 4 - I can reflect on what happened when something has gone wrong 5 - I keep trying when something goes wrong and help cheer others up 6 - I keep trying when something goes wrong and encourage others to keep trying too 7 - I look for opportunities in difficult situations 8 - I look for opportunities in difficult situations and share	reliant in managing basic personal needs I can interact and cooperate for the full duration of a group activity I can communicate a simple thought clearly with another person. I can make and maintain eye contact with an adult I am speaking to. I can stop doing an activity I am enjoying when an adult asks me to stop. I can stick to the rules of an	Boxercise Woodmill Work Experience Saints Foundation Arts Provision Edmunds Construction Dance Everyone's	Boxercise Woodmill Work Experience Saints Foundation Arts Provision Edmunds Construction Immersive Dance	show Your Futures event CEIAG Challenge Day Saints' careers day mock interviews/ CV's EBP individual EWEX discussions EBP EWEX employer interview support College assembly sessions for each zone College individual visits and tours FE college information and Prospectuses College Events and open evenings information updated and displayed Raising awareness of apprenticeships and T Levels through the ASK programme Speakers for schools Solent youth ambassador programme	Maths Science Discovery Challenge Me PSHE Craft Food Tech	Yes Yes Yes No	Yes Yes Yes Yes Yes	Yes
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				Opportunities for Access and Act	Careers Programme tivities to compliment and embed Care	2022-2023 eers Education, Inf	ormation, Advice an	d Guidance 2022-2023	i -			
нт	G A T S B Y	CDI Framework focussed skill	Skills Builder focused skill	Skills builder Skills Delivered through SPICE Curriculum	Skills Builder knowledge Delivered through SPICE Curriculum	External Provision	Employer Encounters	Careers provision	Subject	KS2	KS3	KS4
								Individual Level 6 career sessions Careers fairs Schools/careers	SPICE	Yes	Yes	Yes
								Your Futures event CEIAG Challenge Day	English	Yes	Yes	Yes
						Monty's Bike hub		Saints' careers day mock interviews/ CV's	Maths	Yes	Yes	Yes
					I can listen to a story and I can relate	Boxercise Woodmill	Monty's Bike hub Boxercise Woodmill	EBP individual EWEX discussions EBP EWEX employer interview support	Science			No
3	1 2 3 4			 0 - I imagine different situations; 1 - I imagine different situations and can say what I imagine; 2 - I imagine different situations and can bring them to life in different ways; 3 - I generate ideas when I've been given a clear brief; 4 - I generate ideas to improve something; 7 - I use creativity in the context of my wider life. 	to the characters in the story. I can take care of something I have made or a piece of work I have completed. I can stop doing an activity I am enjoying when an adult asks me to stop. I can ask an adult for help when I	Saints Foundation Arts Provision Edmunds	Work Experience Saints Foundation Arts Provision	dationsessions for each zonesionCollege individual visits and toursisFE college information and ProspectusesanceProspectusese'sCollege Events and	Discovery	Yes	Yes	
	5 6 7 8	Create Opportunities	Create Opportunities						Challenge Me	Yes	Yes	Yes
									PSHE	No	No	Yes
								of apprenticeships and T Levels through the ASK programme	Craft		Yes	Yes
								Speakers for schools Solent youth ambassador programme	Food Tech	Yes	Yes	Yes
								MPCT visit to school Get inspired event	Work Skills		Yes	Yes

4	12345678	Explore possibilities	Teamwork and leadership	 0 - (T) I work with others in a positive way (L) I know how I am feeling about something; 1 - (T) I work well with others by behaving appropriately (L) I know how to explain my feelings about something to my team; 2 - (L) I know how to recognise others feelings about something; 3 - I work well with others by taking responsibility for completing my tasks; 4 - I work well with others by understanding and respecting diversity of others' cultures, beliefs and backgrounds. 	I can engage in a conversation with another young person. I can be friendly and welcoming when another young person would like to join in with an activity that I am doing. I can show genuine concern and thoughtfulness to other people. I can be sympathetic to other people and offer help when I feel they need it. I can take part in a group activity and take different roles within the group. I can work alongside a peer without distracting or disturbing them.	Monty's Bike hub Boxercise Woodmill Work Experience Saints Foundation Arts Provision Edmunds Construction Dance Everyone's Adventure	Monty's Bike hub Boxercise Woodmill Work Experience Saints Foundation Arts Provision Edmunds Construction Immersive Dance Everyone's Adventure	Individual Level 6 career sessions Careers fairs Schools/careers day Boat show Your Futures event CEIAG Challenge Day Saints' careers day mock interviews/ CV's EBP individual EWEX discussions EBP EWEX employer interview support College assembly sessions for each zone College individual visits and tours FE college information and Prospectuses College Events and open evenings information updated and displayed Raising awareness of apprenticeships and T Levels through the ASK programme Speakers for schools Solent youth ambassador programme MPCT visit to school Get inspired event
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SPICE	Yes	Yes	Yes
English	Yes	Yes	Yes
Maths	Yes	Yes	Yes
Science			Yes
Discovery	Yes	Yes	
Challenge Me	Yes	Yes	Yes
PSHE	Yes	Yes	Yes
Craft		Yes	Yes
Food Tech	Yes	Yes	Yes
Vork Skills		Yes	Yes

		Opport	unities fo	or Access and Activities to co	Careers Programm			ation. Advice a	nd Guida	nce 2022-	2023	
нт	GAT SBY	CDI Framework focussed skill	Skills Builder focused skill	Skills builder Skills Delivered through SPICE Curriculum	Skills Builder knowledge Delivered through SPICE Curriculum	External Provision	Employer Encounters	Careers provision	Subject	KS2	KS3	KS4
								Individual Level 6 career sessions Careers fairs	SPICE	Yes	Yes	Yes
								Schools/careers day Boat show Your Futures event CEIAG Challenge	English	Yes	Yes	Yes
						Monty's Bike hub Boxercise	Monty's Bike hub Boxercise	Day Saints' careers day mock interviews/ CV's	Maths	Yes	Yes	Yes
	1			 0 - I complete tasks by following instructions 1 - I complete tasks by finding someone to help if I need them 	I can ask an adult for help when I need it. I can independently return to and complete an activity that has been	Woodmill Work Experience	Woodmill Work Experience	EBP individual EWEX discussions EBP EWEX employer interview support	Science			Yes
5	2 3 4 5 6 7	Balance life	Problem solving	 2 - I complete tasks by explaining problems to someone for advice if I need 3 - I complete tasks by finding information I need myself. 4- I explore problems by creating different possible solutions 	interrupted. I can organise equipment for a planned activity and tidy away afterwards. I can accept the introduction of	Saints Foundation Arts Provision	Saints Foundation Arts Provision Edmunds Construction	College assembly sessions for each zone College individual	Discovery	Yes	Yes	
	8	and work	Solving	 5 - I explore problems by thinking about the pros and cons of possible solutions 6- I explore complex problems by identifying when there are no simple technical solutions 7 - I explore complex problems by building 	something new and gain from it. I can share my things with another young person if they really need it. I can take care of something I have made or a piece of work I have completed.	Edmunds Construction Dance	Immersive Dance Everyone's Adventure	FE college information and Prospectuses	Challenge Me	Yes	Yes	Yes
				my understanding through research 8 - I explore complex problems by analysing the causes and effects	I can accept disappointment when something doesn't turn out how I would like it to or how I expected it to.	Everyone's Adventure		College Events and open evenings information updated and displayed	PSHE	Yes	Yes	Yes
								Raising awareness of apprenticeships and T Levels through the ASK programme	Craft		Yes	Yes
								Speakers for schools	Food Tech	Yes	Yes	Yes

								Solent youth ambassador programme MPCT visit to school Get inspired event	Work Skills		Yes	Yes
								Individual Level 6 career sessions Careers fairs Schools/careers	SPICE	Yes	Yes	Yes
								day Boat show Your Futures event CEIAG Challenge Day	English	Yes	Yes	Yes
				 0 - I speak clearly to someone I know / I listen to others without interrupting 1 - I speak clearly to small groups of people I know / I listen to others and can remember 	I can ask politely for something that I need or want from another young	Monty's Bike hub Boxercise	Monty's Bike hub Boxercise	Saints' careers day mock interviews/ CV's EBP individual	Maths	Yes	Yes	Yes
	1			short instructions 2 - I speak clearly to individuals and small groups I do not know / I listen to others and can ask questions I don't understand 3 - I speak effectively by making points in a	person. I can show an interest in what is happening in the wider world. I can listen to a story and comment on the type of relationship two characters have.	Woodmill Work Experience	Woodmill Work Experience	EWEX discussions EBP EWEX employer interview support	Science			Yes
6	2 3 4 5 6 7	Seeing the bigger picture	Communi cation, Speaking and Listening	logical order / I listen to others and can tell someone else what it was about. 4 - I speak effectively by thinking about what my listeners already know / I listen to others and can tell why they are communicating with me	I can show curiosity and interest when something out of the ordinary happens. I can maintain normal physical contact with peers and allow personal space.	Saints Foundation Arts Provision	Saints Foundation Arts Provision	College assembly sessions for each zone College individual	Discovery	Yes	Yes	
	8			 5 - I speak effectively by using appropriate language / I listen to others and can tell why they are communicating with me 6 - I speak effectively by using appropriate tone, expression and gesture / I show I am listening by how I use eye contact and body 	I can follow instructions when someone asks me to do something. I can appreciate a joke or get amused at a funny situation. I can sit still and not create any	Edmunds Construction Dance	Edmunds Construction Immersive Dance Everyone's	visits and tours FE college information and Prospectuses	Challenge Me	Yes	Yes	Yes
				language 7- I show I am listening by using open questions to deepen my understanding.	disturbances when the teacher is talking.	Everyone's Adventure	Adventure	College Events and open evenings information updated and displayed	PSHE	Yes	No	No
								Raising awareness of apprenticeships and T Levels through the ASK programme	Craft		Yes	Yes
								Speakers for schools Solent youth ambassador programme	Food Tech	Yes	Yes	Yes

				MPCT visit to school Get inspired event	Work Skills	Yes	Yes