

Careers Programme 2023-2024												
Opportunities for Access and Activities to compliment and embed Careers Education, Information, Advice and Guidance 2023-2024												
HT	G A T S B Y	CDI Framework focussed skill	Skills Builder focused skill	Skills builder Skills Delivered through SPICE Curriculum	Skills Builder Knowledge Delivered through SPICE Curriculum	External Provision	Employer Encounters	Careers Provision	Subject	KS2	KS3	KS4
1	1 2 3 4 5 6 7 8	Manage Careers	Aiming High	0 - I know when I am finding something too difficult 1 - I know what doing well looks like for me 2 - I will work with care and attention to detail 3 - I work with pride when I am being successful 4 - I work with a positive approach to new challenges 5 - I set goals for myself 6 - I set goals informed by an understanding of what is needed 7- I order and prioritise tasks to achieve my goals 8 - I can identify the resources needed to achieve my goals 9 - I know where to go for support in achieving my goals	Listen with interest when an adult explains something I can take part in a group discussion I can listen and ask questions when a peer shares a story I can recall information about something I have read or heard about and make constructive links I can build positive relationships with my peers I can adapt to other people's ideas and suggestions when I am working with them. I can behave acceptably when my usual routine is disturbed.	Monty's Bike hub  Boxercise  Woodmill  Work Experience  Saints Foundation  Arts Provision  Edmunds Construction  Dance  Everyone's Adventure	Monty's Bike hub  Boxercise  Woodmill  Work Experience  Saints Foundation  Arts Provision  Edmunds Construction  Immersive Dance  Everyone's Adventure	Individual Level 6 career sessions	SPICE	Yes	Yes	Yes
								Careers fairs				
								Schools/careers day Boat show	English	Yes	Yes	Yes
								Your Futures event				
								CEIAG Challenge Day	Maths	Yes	Yes	Yes
								Saints' careers day mock interviews/ CV's				
								EBP individual EWEX discussions	Science	N/A	N/A	
								EBP EWEX employer interview support				
								College assembly sessions for each zone	Discovery	Yes	Yes	
								College individual visits and tours				
								FE college information and Prospectuses	Challenge Me	Yes	Yes	Yes
								College Events and open evenings information updated and displayed				
								Raising awareness of apprenticeships and T Levels through the ASK programme	PSHE	No	No	Yes
								Speakers for schools				
								Solent youth ambassador programme	Craft		Yes	Yes
								MPCT visit to school				
								Get Inspired event	Food Tech	Yes	Yes	Yes
									Work Skills		Yes	Yes

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3	1 2 3 4 5 6 7 8	Create Opportunities	Create Opportunities	0 - I imagine different situations; 1 - I imagine different situations and can say what I imagine; 2 - I imagine different situations and can bring them to life in different ways; 3 - I generate ideas when I've been given a clear brief; 4 - I generate ideas to improve something; 7 - I use creativity in the context of my wider life.	I can listen to a story and I can relate to the characters in the story. I can take care of something I have made or a piece of work I have completed. I can stop doing an activity I am enjoying when an adult asks me to stop. I can ask an adult for help when I need it. I can adapt to other people's ideas and suggestions when I am working with them.	Monty's Bike hub Boxercise Woodmill Work Experience Saints Foundation Arts Provision Edmunds Construction Dance Everyone's Adventure	Monty's Bike hub Boxercise Woodmill Work Experience Saints Foundation Arts Provision Edmunds Construction Immersive Dance Everyone's Adventure	Individual Level 6 career sessions Careers fairs Schools/careers day Boat show	SPICE	Yes	Yes	Yes
								Your Futures event CEIAG Challenge Day	English	Yes	Yes	Yes
								Saints' careers day mock interviews/ CV's EBP individual EWEX discussions	Maths	Yes	Yes	Yes
								EBP EWEX employer interview support	Science			No
								College assembly sessions for each zone	Discovery	Yes	Yes	
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5	1 2 3 4 5 6 7 8	Balance life and work	Problem solving	0 - I complete tasks by following instructions 1 - I complete tasks by finding someone to help if I need them 2 - I complete tasks by explaining problems to someone for advice if I need 3 - I complete tasks by finding information I need myself. 4- I explore problems by creating different possible solutions 5 - I explore problems by thinking about the pros and cons of possible solutions 6- I explore complex problems by identifying when there are no simple technical solutions 7 - I explore complex problems by building my understanding through research 8 - I explore complex problems by analysing the causes and effects	I can ask an adult for help when I need it. I can independently return to and complete an activity that has been interrupted. I can organise equipment for a planned activity and tidy away afterwards. I can accept the introduction of something new and gain from it. I can share my things with another young person if they really need it. I can take care of something I have made or a piece of work I have completed. I can accept disappointment when something doesn't turn out how I would like it to or how I expected it to.	Monty's Bike hub  Boxercise  Woodmill   Work Experience  Saints Foundation  Arts Provision   Edmunds Construction  Dance  Everyone's Adventure	Monty's Bike hub  Boxercise  Woodmill   Work Experience  Saints Foundation  Arts Provision  Edmunds Construction  Immersive Dance  Everyone's Adventure	Individual Level 6 career sessions	SPICE	Yes	Yes	Yes
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Speakers for schools	Food Tech	Yes	Yes	Yes								

								Solent youth ambassador programme				
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