

## Online Safety Intent 2023-2024

### Beliefs and values

All pupils at Compass School are able to develop into confident learners, progress in their learning and fulfil their potential. The school consistently promotes positive attitudes, confidence, independence and perseverance. Pupil's self-esteem and resilience is raised through recognition of success and achievement.

### Aim

The aim of an online safety curriculum is to educate and empower pupils to use the internet and digital technologies safely, responsibly, and ethically. Our online safety curriculum is crucial in addressing the specific needs and risks our pupils may encounter in the wider world and to ensure that pupils are equipped with the necessary skills and knowledge to navigate the digital world safely. The curriculum is personalised to address the specific needs and challenges of pupils, while fostering a supportive and open environment for discussing online safety and responsible digital behaviour alongside practical guidance. We regularly review and update the curriculum content to reflect changes in technology, online trends and emerging online risk. We aim to foster an ongoing dialogue about digital safety in order to prepare our pupils for the dynamic digital landscape of the future.

The key objectives of an online safety curriculum include:

#### Risk Awareness:

- Helping pupils understand the potential risks associated with online activities, such as cyberbullying, online harassment, identity theft, and exposure to inappropriate content.

#### Digital Literacy:

- Developing digital literacy skills to enable pupils to critically evaluate information, use online tools effectively, and navigate the internet responsibly.

#### Privacy and Security:

- Teaching pupils about the importance of protecting their personal information online and providing strategies for maintaining privacy and security in digital environments.

#### Cyberbullying Prevention:

- Addressing the issue of cyberbullying, promoting positive online behaviour, and equipping pupils with strategies to respond to and report incidents of online harassment.

#### Critical Thinking:

- Encouraging pupils to think critically about online content, question sources, and evaluate the reliability of information found on the internet.

#### Responsible Online Communication:

- Emphasizing the importance of respectful and responsible communication in online platforms, including social media, forums, and messaging apps.

#### Legal and Ethical Considerations:

- Familiarizing pupils with the legal and ethical aspects of online behaviour, such as copyright laws, digital citizenship, and the consequences of engaging in illegal online activities.

**Empowerment and Resilience:** Building pupils' confidence and resilience to navigate challenges they may encounter online, fostering a positive and empowered attitude toward using digital technologies.

#### Parental Involvement:

- Engaging parents and caregivers in the education process to ensure that online safety practices are reinforced both at school and at home.

#### Adaptation to Individual Needs:

- Recognizing and addressing the diverse needs of pupils at a PRU, tailoring the curriculum to their individual learning styles and levels of digital proficiency.

By addressing these objectives, the online safety curriculum aims to equip pupils with the knowledge, skills, and attitudes needed to navigate the digital world safely and responsibly, ultimately contributing to their overall well-being and academic success.

The curriculum intent for online safety should focus on equipping pupils with the knowledge, skills, and attitudes necessary to navigate the digital world responsibly. The overall goal is to empower pupils to use digital technologies safely, ethically, and effectively. Here's an overview.

## Key Stage 2

. By the end of Key Stage 2, pupils should have a solid foundation in various aspects of online safety including:

#### Understanding Personal Information:

- Teach pupils to recognise and safeguard their personal information, including full name, address, phone number, and school details.
- Emphasise the importance of not sharing sensitive information with strangers online.

#### Social Media Literacy:

- Introduce the concept of social media and explain age-appropriate platforms.
- Teach pupils about privacy settings and the importance of setting boundaries on social media.

#### Cyberbullying Awareness:

- Discuss what cyberbullying is and how to identify it.
- Teach strategies for dealing with cyberbullying, including reporting to trusted adults.

#### Critical Thinking and Evaluation:

- Train pupils to critically evaluate online content for reliability and credibility.
- Encourage pupils to question information and think before sharing or believing in everything they encounter online.

#### Online Communication Skills:

- Promote positive online communication, including proper etiquette in emails, messages, and comments.
- Discuss the potential consequences of online communication, emphasising empathy and respect.

#### Digital Footprint:

- Explain the concept of a digital footprint and how online actions can have real-world consequences.
- Teach pupils about the permanence of information shared online and the potential impact on future opportunities.

By the end of Key Stage 2 pupils should have acquired a foundation of knowledge and skills in the following areas enabling them to make more informed decisions about online safety as they start to navigate the digital world.

	<p><b>Safe Online Gaming:</b></p> <ul style="list-style-type: none"> <li>• Provide guidance on responsible and safe online gaming.</li> <li>• Discuss the importance of respectful behaviour in online gaming communities.</li> </ul> <p><b>Understanding Online Risks:</b></p> <ul style="list-style-type: none"> <li>• Educate pupils about common online risks such as phishing, scams, and malware.</li> <li>• Teach them how to recognise and avoid potential threats.</li> </ul> <p><b>Password Security:</b></p> <ul style="list-style-type: none"> <li>• Ensure pupils understand the importance of creating strong, unique passwords and the importance of keeping them confidential.</li> <li>• Emphasise the need for regular password updates.</li> </ul> <p><b>Parental Involvement:</b></p> <ul style="list-style-type: none"> <li>• Encourage open communication between pupils and parents regarding online activities.</li> <li>• Provide resources for parents to support their children in navigating the online world safely.</li> </ul> <p><b>Reporting Mechanisms:</b></p> <ul style="list-style-type: none"> <li>• Teach pupils how to report inappropriate content, behaviour, or concerns to trusted adults or online platforms.</li> </ul>
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**Key Stage 3**

In Key Stage 3, pupils will continue building on their skills and knowledge from Key Stage 2.  
 By the end of Key Stage 3, pupils should have a solid foundation to make informed decisions about online safety as they start to navigate the digital world.

	<p><b>As for Key Stage 2 and see below:</b>        By the end of Key Stage 3, pupils will build on the skills and knowledge from key Stage 2 and should have developed a more advanced understanding of online safety to navigate the digital world responsibly.</p> <p><b>Critical Media Literacy:</b></p> <ul style="list-style-type: none"> <li>• Teach pupils to critically analyse online content, including news articles, images, and videos, to distinguish between reliable and unreliable sources.</li> <li>• Develop skills to identify bias, misinformation, and propaganda.</li> </ul> <p><b>Digital Citizenship:</b></p> <ul style="list-style-type: none"> <li>• Emphasise the importance of being responsible digital citizens, contributing positively to online communities.</li> <li>• Discuss the ethical use of digital resources and respecting intellectual property.</li> </ul> <p><b>Privacy and Security:</b></p> <ul style="list-style-type: none"> <li>• Provide a deeper understanding of online privacy issues, including the implications of sharing personal information on social media.</li> <li>• Teach advanced skills in managing privacy settings on various online platforms.</li> </ul> <p><b>Cyberbullying Prevention and Intervention:</b></p> <ul style="list-style-type: none"> <li>• Reinforce knowledge about cyberbullying and expand on strategies for preventing and responding to online harassment.</li> <li>• Encourage pupils to be empathetic online and to intervene when they witness cyberbullying.</li> </ul> <p><b>Social Engineering and Phishing Awareness:</b></p> <ul style="list-style-type: none"> <li>• Educate pupils about advanced online threats, such as phishing attacks and social engineering tactics.</li> <li>• Teach them to recognise and avoid falling victim to online scams.</li> </ul> <p><b>Online Reputation Management:</b></p> <ul style="list-style-type: none"> <li>• Discuss the long-term consequences of online actions on personal and professional reputations.</li> <li>• Teach pupils how to cultivate a positive digital footprint and manage their online presence.</li> </ul> <p><b>Digital Resilience and Well-being:</b></p> <ul style="list-style-type: none"> <li>• Explore strategies for maintaining a healthy balance between online and offline activities.</li> <li>• Discuss the potential impact of excessive screen time on mental and emotional well-being.</li> </ul> <p><b>Understanding Digital Rights and Responsibilities:</b></p> <ul style="list-style-type: none"> <li>• Introduce the concept of digital rights and the responsibilities associated with using online platforms.</li> <li>• Discuss issues related to digital citizenship, including freedom of expression and respectful online discourse.</li> </ul> <p><b>Advanced Social Media Literacy:</b></p> <ul style="list-style-type: none"> <li>• Deepen pupils' understanding of various social media platforms, their features, and potential risks.</li> <li>• Discuss the evolving landscape of social media and its impact on society.</li> </ul> <p><b>Advanced Password Management:</b></p> <ul style="list-style-type: none"> <li>• Provide guidance on creating and managing complex passwords.</li> <li>• Teach the importance of two-factor authentication for added security.</li> </ul> <p><b>Online Gaming Ethics:</b></p> <ul style="list-style-type: none"> <li>• Explore ethical considerations in online gaming, including sportsmanship, fair play, and respectful communication.</li> <li>• Discuss the potential risks associated with online gaming communities.</li> </ul> <p><b>Digital Activism and Advocacy:</b></p> <ul style="list-style-type: none"> <li>• Introduce the concept of using digital platforms for positive change and advocacy.</li> <li>• Encourage pupils to engage in responsible digital activism.</li> </ul> <p><b>Legal and Ethical Considerations:</b></p> <ul style="list-style-type: none"> <li>• Discuss legal implications of online activities, including cyber laws, intellectual property rights, and the consequences of illegal online behaviour.</li> </ul>
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**Key Stage 4**

In Key Stage 4, pupils will continue to build on their skills and knowledge from Key Stage 3.  
By the end of Key Stage 4, pupils should be well prepared to make informed decisions about using online platforms safely, the risks that come with social media, gaming and use of the internet as well as emerging risks

**As for Key Stage 3 and see below:**

By the end of Key Stage 4, pupils should have a comprehensive understanding of online safety, encompassing advanced skills and knowledge to navigate the digital world responsibly. Here are key skills and knowledge areas to focus on:

**Digital Literacy and Critical Thinking:**

- Enhance critical thinking skills to assess information validity and reliability online.
- Teach pupils to discern between fact and opinion and to question information from various sources.

**Advanced Privacy and Security:**

- Deepen knowledge of online privacy issues, including the implications of data sharing and tracking.
- Explore encryption and other advanced security measures to protect personal information.

**Ethical Hacking and Cybersecurity:**

- Introduce basic concepts of ethical hacking and cybersecurity.
- Promote an understanding of the ethical implications of hacking and the importance of responsible use of digital skills.

**Legal Awareness:**

- Discuss legal aspects of online activities, including cyber laws, digital rights, and responsibilities.
- Educate pupils about the consequences of illegal online behaviour.

**Online Empathy and Digital Citizenship:**

- Emphasise the importance of empathy and responsible digital citizenship.
- Encourage pupils to contribute positively to online communities and to use their digital skills for the greater good.

**Advanced Social Media Management:**

- Explore strategies for managing an online presence across various social media platforms.
- Discuss the impact of social media on mental health and well-being.

**Online Identity and Impersonation:**

- Teach pupils about the risks of identity theft and online impersonation.
- Provide strategies to protect oneself from identity-related cyber threats.

**Digital Footprint Management:**

- Guide pupils in managing and curating their digital footprints for future personal and professional opportunities.
- Discuss the impact of online reputation on employment and college admissions.

**Media Literacy and Fake News:**

- Deepen media literacy skills to critically evaluate and analyse news and information online.
- Explore strategies for identifying and combating fake news.

**Advanced Online Gaming Ethics:**

- Discuss ethical considerations in online gaming, including issues of fair play, sportsmanship, and respectful communication.
- Explore the potential impact of excessive gaming on mental health.

**Online Entrepreneurship and E-commerce:**

- Introduce the concept of online entrepreneurship and responsible e-commerce.
- Discuss the risks and benefits of online transactions and financial management.

**Cyberbullying Prevention and Intervention:**

- Reinforce strategies for preventing and responding to cyberbullying.
- Discuss the legal consequences of engaging in online harassment.

**Digital Activism and Social Impact:**

- Explore the role of digital platforms in social activism and positive societal change.
- Encourage pupils to use their online presence positively

**Technology and Future Trends:**

- Discuss emerging technologies and future trends in the digital landscape.
- Explore the ethical considerations associated with new technologies.