

# Management Committee Monitoring Report



<b>MONITORING AREA</b>	Attendance
<b>MANAGEMENT COMMITTEE MEMBER (S)</b>	Maria Anderson (MA)
<b>STAFF MEMBER</b>	Sally Howells, Gemma Allan, Nicola Weir and Samantha Dabreo as LA EWOs. MA observing targeted support meeting in line with attendance
<b>DATE</b>	22nd May 2023
<b>KEY FINDINGS</b>	<p><b>Intent</b> Monitoring attendance to ensure policy and procedures are in place and are compliant guidance with <a href="https://www.gov.uk">Working together to improve school attendance - GOV.UK (www.gov.uk)</a> and to observe targeted support meetings.</p>
	<p><b>Implementations</b> Attendance policy is in place, reflects changes to Keeping Children Safe in Education guidance 2022 and working together to improve school attendance. New attendance tracker in place to identify barriers to attendance and pupil by pupil tracker and zonal tracker implemented to demonstrate improvement by RAG rating and linking to attendance on entry. SIP and SIO reflect driver to improve attendance of all pupils.</p>
	<p><b>Impact</b> School is compliant in monitoring attendance and engages with the LA to improve attendance at the centre. 2 EWOs are working with school. SB – to support transition onsite after permanent exclusion and NW as link EWO for school.</p>
	<p><b><u>Context of school</u></b></p> <ul style="list-style-type: none"> <li>Compass has been designated as 4 PRUs in Southampton (primary, secondary, whole and hospital school).</li> </ul>

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## National PRU Attendance Data

Year	% Attendance	% Persistent absence (<90%)
2016-2017	66.1	26.1
2017-2018	64.7	23.9
2018-2019	64.7	25.4
2019-2020	N/A	N/A
2020-2021	66.3	25.5
2021-2022	61.2	19.1

### SIO April 2023

Actual attendance currently stands at 40%. This figure has been adversely affected by pupils who do not attend whilst in 'appeals window', and those who do not wish to attend The Compass. Six pupils have been permanently excluded from other schools, in the last three weeks, all have since been rescinded, but the absence of these six pupils has impacted on the attendance figures of The Compass; these and other absences, will continue to impact negatively on The Compass figures from this point forward as pupils had been put on roll at The Compass.

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	<p>Among other barriers the school has to contend with regarding attendance, is the very poor levels of prior attendance of new arrivals</p> <p><b>Key Questions</b>          What are the barriers facing the school around attendance – top 3 – PA and SA on entry, reputation of the school and transport delays          What is the main focus for the whole school attendance action plan? Benchmark data – individual level data, attendance on entry, barrier and RAG rating          What strategies are used to address poor attendance?          What impact are these strategies having?</p>
<p><b>Conclusions and Next Steps</b></p>	<p>What are the barriers facing the school around attendance?</p> <ul style="list-style-type: none"> <li>• Top 3 – PA and SA on entry, reputation of the school and transport delays</li> </ul> <p>What is the main focus for the whole school attendance action plan?</p> <ul style="list-style-type: none"> <li>• Benchmark data – individual level data, attendance on entry, barrier and RAG rating.</li> <li>• Enhanced EWO offer and a sharper forensic lens on home/previous school and strategies they employed to reduce SA and PA</li> <li>• Support from EWO to report Compass data as standalone and national context for PRU</li> </ul> <p>What strategies are used to address poor attendance?</p> <ul style="list-style-type: none"> <li>• Curriculum that meets the needs of all pupils</li> <li>• Attendance Deep Dive including accurate pre-arrival attendance data Analysis undertaken</li> <li>• Additional time from EWS to support ongoing work from the school</li> </ul>

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- Appointment of an Attendance officer
- Continued liaison with transport team
- Training to be given regularly to all mainstream schools regarding 6th day provision and an exemplar of PEx

What impact are these strategies having?

SIO report April 23: Lead officers for attendance as well as staff to continue to focus on reducing absences from now and until the end of the academic year. This will include continuing to identify strategies that help students to want to attend as well as working with home schools.

The local authority will continue to work with the extended leadership team on processes for engaging PEx pupils, reviewing processes for recording absence, and to focus on curriculum provision for key groups including those hard to reach. The EWO service will be asked to ensure the school receives the statutory support it requires

## **Next Steps**

- As detailed in MC minutes
- Attendance remains a key priority for the Centre due to the profile of children arriving throughout the year
- SIO and LA support remain pivotal address issues above

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Signed Management Committee Member: Maria Anderson

Date: 26<sup>th</sup> June 2023