

Supporting Reintegration into Mainstream Education

At Compass School, we are committed to providing comprehensive support for the successful reintegration of permanently excluded pupils or those who are at risk of exclusion into mainstream education. Our statement of intent outlines our dedication to this process, emphasising collaboration, information sharing, and tailored support to ensure positive outcomes for all stakeholders involved.

Benefits of Successful Reintegration:

- **Improved Educational Outcomes:** Successful reintegration enables pupils to access mainstream education, providing them with opportunities for academic progress, skill development, and future success.
- **Social and Emotional Wellbeing:** Reintegration fosters a sense of belonging and social inclusion, promoting positive relationships with peers and adults and enhancing pupils' emotional well-being.
- **Reduced Risk of Disengagement:** Reintegration reduces the risk of long-term disengagement from education and involvement in negative behaviours, supporting pupils' positive transition to adulthood.
- **Community Cohesion:** Successful reintegration promotes community cohesion by fostering positive relationships between schools, families, and local communities, contributing to a more inclusive and supportive environment for all.

Contextual Safeguarding Perspective:

- **Sharing of Information:** We prioritise the sharing of information from a contextual safeguarding perspective, considering the broader environmental factors impacting pupils' wellbeing and safety. This includes collaboration with external agencies and sharing relevant information to ensure comprehensive support for pupils.
- **Pupil Plans:** Individual pupil plans & passport have been developed to ensure consistency of approach and support that meets the unique needs of each pupil. These documents consider contextual safeguarding factors and outline targeted interventions and support strategies to address barriers to reintegration.

Robust Information Sharing:

- **Attendance at IYFA Meetings:** Our Assistant Headteacher attends In-Year Fair Access Panel (IYFA) meetings to ensure robust information sharing and collaboration with mainstream schools. This involvement facilitates the exchange of relevant information, promotes transparency, and supports the identification of appropriate placement options for pupils.

Positive Outcomes and Increased Traction:

- **Positive Reintegration Outcomes:** We prioritise positive outcomes for pupils undergoing reintegration, including improved attendance, academic progress, and social integration within mainstream settings.
- **Increased Traction of Pupil Movement:** Through proactive support and collaboration with stakeholders, we have seen an increase in the traction of pupil movement between Compass School and mainstream education, evidencing successful reintegration and sustained engagement in learning at Mainstream.

Involvement of All Stakeholders:

- **Collaborative Approach:** Successful reintegration has required the involvement of all stakeholders, including pupils, families, schools, local authorities, and external agencies. We foster a collaborative approach that values the expertise and contributions of each stakeholder in supporting pupils' successful transition.

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Pupil movement 2023-2024		
Destination – Mainstream	77.4%	This equates to 96 pupils
Destination – Specialist provision	2.4%	This equates to 3 pupils
Destination- Out of area	4.8%	This equates to 6 pupils
Destination- EHE	2.4%	This equates to 3 pupils
Destination- Post 16	12.9%	This equates to 16 pupils
Total pupil movement	66.3%	This equates to 124 pupils