

Careers Programme 2024-2025

Opportunities for Access and Activities to compliment and embed Careers Education, Information, Advice and Guidance 2024-2025

HT	GAT SBY	CDI Framework focussed skill	Skills Builder focused skill	Skills builder Skills Delivered through SPICE Curriculum	Skills Builder Knowledge Delivered through SPICE Curriculum	External Provision	Employer Encounters	Careers Provision	Subject	KS1	KS2	KS3	KS4
Half Term 1	1 2 3 4 5 6 7 8	Manage Careers	Aiming High	0 - I know when I am finding something too difficult 1 - I know what doing well looks like for me 2 - I will work with care and attention to detail 3 - I work with pride when I am being successful 4 - I work with a positive approach to new challenges 5 - I set goals for myself 6 - I set goals informed by an understanding of what is needed 7- I order and prioritise tasks to achieve my goals 8 - I can identify the resources needed to achieve my goals 9 - I know where to go for support in achieving my goals	Listen with interest when an adult explains something I can take part in a group discussion I can listen and ask questions when a peer shares a story I can recall information about something I have read or heard about and make constructive links I can build positive relationships with my peers I can adapt to other people's ideas and suggestions when I am working with them. I can behave acceptably when my usual routine is disturbed.	Boxercise Woodmill Work Experience Saints Foundation Dance Outdoor Learning	Boxercise Woodmill Work Experience Saints Foundation Immersive Dance Outdoor Learning	Individual Level 6 career sessions Careers fairs Schools/careers day Boat show Your Futures event Saints' careers day mock interviews/ CV's College assembly sessions for each zone College individual visits and tours FE college information and Prospectuses College Events and open evenings information updated and displayed Raising awareness of apprenticeships and T Levels through the ASK programme Speakers for schools Get Inspired event	SPICE	No	Yes	Yes	Yes
									English	Yes	Yes	Yes	Yes
									Maths	Yes	Yes	Yes	Yes
									Science				Yes
									Discovery	Yes	Yes	Yes	
									Challenge Me			Yes	Yes
									PSHE	No	No	Yes	Yes
									PE	Yes	Yes	Yes	Yes
									Food Tech			Yes	Yes

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Half Term 2	1 2 3 4 5 6 7 8	Growth through out life	Staying Positive	<p>0 - I can tell when I feel positive or negative</p> <p>1 - I can tell when others feel positive or negative</p> <p>2 - I can keep trying when something goes wrong</p> <p>3 - I can keep trying and stay calm when something goes wrong</p> <p>4 - I can reflect on what happened when something has gone wrong</p> <p>5 - I keep trying when something goes wrong and help cheer others up</p> <p>6 - I keep trying when something goes wrong and encourage others to keep trying too</p> <p>7 - I look for opportunities in difficult situations</p> <p>8 - I look for opportunities in difficult situations and share these with others</p>	<p>Is adequately competent and self-reliant in managing basic personal needs</p> <p>I can interact and cooperate for the full duration of a group activity</p> <p>I can communicate a simple thought clearly with another person.</p> <p>I can make and maintain eye contact with an adult I am speaking to.</p> <p>I can stop doing an activity I am enjoying when an adult asks me to stop.</p> <p>I can stick to the rules of an organised group activity</p>	<p>Boxercise</p> <p>Woodmill</p> <p>Work Experience</p> <p>Saints Foundation</p> <p>Edmunds Construction</p> <p>Dance</p> <p>Outdoor Learning</p>	<p>Boxercise</p> <p>Woodmill</p> <p>Work Experience</p> <p>Saints Foundation</p> <p>Edmunds Construction</p> <p>Immersive Dance</p> <p>Outdoor Learning</p>	<p>Individual Level 6 career sessions</p> <p>Careers fairs</p> <p>Schools/careers day Boat show</p> <p>Your Futures event</p> <p>Saints' careers day mock interviews/ CV's</p> <p>College assembly sessions for each zone</p> <p>College individual visits and tours</p> <p>FE college information and Prospectuses</p> <p>College Events and open evenings information updated and displayed</p> <p>Raising awareness of apprenticeships and T Levels through the ASK programme</p> <p>Speakers for schools</p> <p>Get inspired event</p>	SPICE	Yes	Yes	Yes	Yes
									English	Yes	Yes	Yes	Yes
									Maths	Yes	Yes	Yes	Yes
									Science				Yes
									Discovery	Yes	Yes	No	
									Challenge Me			Yes	Yes
									PSHE	Yes	Yes	Yes	Yes
									PE	Yes	Yes	Yes	Yes
									Food Tech			Yes	Yes

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Half Term 3	1 2 3 4 5 6 7 8	Create Opportunities	Create Opportunities	0 - I imagine different situations; 1 - I imagine different situations and can say what I imagine; 2 - I imagine different situations and can bring them to life in different ways; 3 - I generate ideas when I've been given a clear brief; 4 - I generate ideas to improve something; 7 - I use creativity in the context of my wider life.	I can listen to a story and I can relate to the characters in the story. I can take care of something I have made or a piece of work I have completed. I can stop doing an activity I am enjoying when an adult asks me to stop. I can ask an adult for help when I need it. I can adapt to other people's ideas and suggestions when I am working with them.	Boxercise Woodmill Work Experience Saints Foundation Dance Outdoor Learning	Boxercise Woodmill Work Experience Saints Foundation Immersive Dance Outdoor Learning	Individual Level 6 career sessions Careers fairs Schools/careers day Boat show Your Futures event Saints' careers day mock interviews/ CV's College assembly sessions for each zone College individual visits and tours FE college information and Prospectuses College Events and open evenings information updated and displayed Raising awareness of apprenticeships and T Levels through the ASK programme Speakers for schools Get inspired event	SPICE	Yes	Yes	Yes	Yes
									English	Yes	Yes	Yes	Yes
									Maths	Yes	Yes	Yes	Yes
									Science				Yes
									Discovery	No	No	Yes	
									Challenge Me			Yes	Yes
									PSHE	Yes	Yes	No	No
									PE	Yes	Yes	Yes	Yes
									Food Tech			Yes	Yes

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Half Term 4	1 2 3 4 5 6 7 8	Explore possibiliti es	Teamwo rk and leadershi p	0 - (T) I work with others in a positive way (L) I know how I am feeling about something; 1 - (T) I work well with others by behaving appropriately (L) I know how to explain my feelings about something to my team; 2 - (L) I know how to recognise others feelings about something; 3 - I work well with others by taking responsibility for completing my tasks; 4 - I work well with others by understanding and respecting diversity of others' cultures, beliefs and backgrounds.	I can engage in a conversation with another young person. I can be friendly and welcoming when another young person would like to join in with an activity that I am doing. I can show genuine concern and thoughtfulness to other people. I can be sympathetic to other people and offer help when I feel they need it. I can take part in a group activity and take different roles within the group. I can work alongside a peer without distracting or disturbing them.	Monty's Bike hub Boxercise Woodmill Work Experience Saints Foundation Immersive Dance Outdoor Learning	Monty's Bike hub Boxercise Woodmill Work Experience Saints Foundation Immersive Dance Outdoor Learning	Individual Level 6 career sessions Careers fairs Schools/careers day Boat show Your Futures event Saints' careers day mock interviews/ CV's College assembly sessions for each zone College individual visits and tours FE college information and Prospectuses College Events and open evenings information updated and displayed Raising awareness of apprenticeships and T Levels through the ASK programme Speakers for schools Get inspired event	SPICE	No	Yes	Yes	Yes
									English	Yes	Yes	Yes	Yes
									Maths	Yes	Yes	Yes	Yes
									Science				Yes
									Discovery	Yes	Yes	Yes	
									Challenge Me			Yes	Yes
									PSHE	Yes	Yes	Yes	Yes
									PE	Yes	Yes	Yes	Yes
									Food Tech			Yes	Yes

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Half Term 5	1 2 3 4 5 6 7 8	Balance life and work	Problem solving	0 - I complete tasks by following instructions 1 - I complete tasks by finding someone to help if I need them 2 - I complete tasks by explaining problems to someone for advice if I need 3 - I complete tasks by finding information I need myself. 4 - I explore problems by creating different possible solutions 5 - I explore problems by thinking about the pros and cons of possible solutions 6 - I explore complex problems by identifying when there are no simple technical solutions 7 - I explore complex problems by building my understanding through research 8 - I explore complex problems by analysing the causes and effects	I can ask an adult for help when I need it. I can independently return to and complete an activity that has been interrupted. I can organise equipment for a planned activity and tidy away afterwards. I can accept the introduction of something new and gain from it. I can share my things with another young person if they really need it. I can take care of something I have made or a piece of work I have completed. I can accept disappointment when something doesn't turn out how I would like it to or how I expected it to.	Boxercise Woodmill Work Experience Saints Foundation Immersive Dance Outdoor Learning	Boxercise Woodmill Work Experience Saints Foundation Immersive Dance Outdoor Learning	Individual Level 6 career sessions	SPICE English Maths Science Discovery Challenge Me PSHE PE Food Tech	No	Yes	Yes	Yes
								Careers fairs		No	Yes	Yes	Yes
								Schools/careers day Boat show					
								Your Futures event		Yes	Yes	Yes	Yes
								Saints' careers day mock interviews/ CV's					
								College assembly sessions for each zone		Yes	Yes	Yes	Yes
								College individual visits and tours					
								FE college information and Prospectuses					
								College Events and open evenings information updated and displayed					Yes-
								Raising awareness of apprenticeships and T Levels through the ASK programme		Yes	Yes	Yes	
Speakers for schools													
Get inspired event			Yes	Yes									
												Yes	Yes

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Half Term 6	1 2 3 4 5 6 7 8	Seeing the bigger picture	Communication, Speaking and Listening	0 - I speak clearly to someone I know / I listen to others without interrupting	I can ask politely for something that I need or want from another young person. I can show an interest in what is happening in the wider world. I can listen to a story and comment on the type of relationship two characters have. I can show curiosity and interest when something out of the ordinary happens. I can maintain normal physical contact with peers and allow personal space. I can follow instructions when someone asks me to do something. I can appreciate a joke or get amused at a funny situation. I can sit still and not create any disturbances when the teacher is talking.	Boxercise Woodmill Work Experience Saints Foundation Immersive Dance Outdoor Learning	Boxercise Woodmill Work Experience Saints Foundation Immersive Dance Outdoor Learning	Individual Level 6 career sessions	SPICE	No	Yes	Yes	Yes
				Careers fairs				English	Yes	Yes	Yes	Yes	
				Schools/careers day Boat show				Maths	Yes	Yes	Yes	Yes	
				Your Futures event									
				CEIAG Challenge Day				Science				Yes	
				Saints' careers day mock interviews/ CV's									
				EBP individual EWEX discussions									
				EBP EWEX employer interview support				Discovery	Yes	Yes	Yes		
				College assembly sessions for each zone									
				College individual visits and tours				Challenge Me			Yes	Yes	
FE college information and Prospectuses													
College Events and open evenings information updated and displayed	PSHE	No	No	Yes	Yes								
Raising awareness of apprenticeships and T Levels through the ASK programme													
Speakers for schools	PE	Yes	Yes	Yes	Yes								
Solent youth ambassador programme													
MPCT visit to school	Food Tech			Yes	Yes								
Get inspired event													