

Whole School Curriculum Intent 2024-2025

Intent:

Inclusion and Personalisation:

- We aim to provide an inclusive and personalised curriculum that meets the diverse needs of all pupils
- We strive to create an environment where every pupil feels valued, supported and motivated to achieve their full potential

Holistic Development:

- We recognise that education goes beyond academic achievement and our curriculum is designed to foster the holistic development of pupils, addressing their social, emotional, and mental well-being, as well as their intellectual growth

Reintegration and Transition:

- Our curriculum focuses on preparing pupils for successful reintegration into mainstream, special school education or transition to further education, employment or training.
- We provide targeted support to help pupils develop the necessary skills, knowledge and attitudes for a smooth transition

Practical Skills:

- We emphasize the development of practical skills to enhance pupils' independence, resilience, and employability, promoting problem-solving, critical thinking, communication, teamwork and digital literacy skills

Engagement and Motivation:

- Our curriculum aims to engage and motivate pupils by making learning relevant, meaningful and enjoyable
- We offer a range of stimulating and interactive learning experiences, including practical activities, real-world applications and opportunities for creativity and self-expression

Implementation:

Pupil Plans:

- Each pupil has a Pupil Plan tailored to their specific needs ensuring that there is consistent support through well thought out and planned relational intervention
- The Pupil Plan is developed collaboratively with the pupil ensuring a holistic approach to their education

Broad and Balanced Curriculum:

- We provide a broad and balanced curriculum that encompasses core subjects, including English, mathematics, science and computing as well as a range of additional subjects taught through project based learning
- We have a focus on practical, hands-on learning and offer vocational subjects, both onsite and offsite
- The curriculum is designed to meet the individual learning requirements

Flexible Pathways:

- We offer flexible pathways that enable pupils to access appropriate levels of challenge and support
- This includes differentiated instruction, small group work, one-to-one support and access to specialised interventions where needed
- We also provide opportunities for vocational and work-related learning to develop practical skills and enhance future prospects

Therapeutic Support:

- We recognise the social and emotional needs of our pupils, providing access to therapeutic support services such as speech and language
- These services are integrated into the curriculum to promote emotional well-being and positive relationships

Assessment and Progress Monitoring:

- We employ a range of assessment strategies, including formative and summative assessments, to monitor pupils' progress and inform teaching and learning
- Assessment methods are tailored to individual needs, with a focus on recognising achievements and setting realistic goals for continuous improvement

Impact:

Social and Emotional Development:

- We seek to improve pupils' social and emotional well-being by providing a nurturing and inclusive environment
- We monitor indicators such as attendance, behaviour records and engagement levels to assess the impact of our curriculum on pupils' personal and social development
- Our aim is for our young people to learn to self-regulate and manage their emotions

Academic Progress:

- We aim for all pupils to make progress in their academic achievements, aligned with their individual starting points and potential. Regular assessments, tracking of progress and feedback enables us to measure and evaluate the impact of our curriculum on pupil learning outcomes

Reintegration and Transition Success:

- We measure the success of our curriculum by tracking the number of pupils successfully reintegrated into mainstream education, special schools or who transition on to further education, employment or training

Stakeholder Feedback:

- We actively seek feedback from pupils, parents/carers, staff and external stakeholders to assess the impact of the school

Key Stage 1

Academic Excellence:

Core Knowledge:

- We strive to ensure that all pupils acquire a broad and balanced understanding of the core subjects, including English, mathematics, science, and computing as well as a focus on practical learning and enrichment opportunities to equip pupils with essential life skills. Our curriculum encourages pupils to learn through play as well as promoting curiosity, critical thinking and intellectual exploration. There is a focus on the following:

Literacy Skills:

- We focus on developing the ability to decode words, comprehend texts and read fluently at an appropriate level. We foster a love of reading
- When writing, we aim for our pupils to express their ideas coherently, including forming sentences with correct grammar, punctuation, and spelling

We aim to develop pupil's vocabulary and understanding of different types of texts (eg fiction, non-fiction)

<p>Our curriculum intent for Key Stage 1 is centred on equipping our pupils with the essential knowledge, skills and attitudes they need to thrive academically, socially and emotionally.</p> <p>Our aim is to provide a nurturing and inclusive environment that promotes holistic development and prepares pupils for a successful transition into Key Stage 2.</p> <p>By the end of Key Stage 1, we aim to have nurtured resilient, confident and well-rounded pupils who are academically prepared, socially adept and ready to embrace the next phase of their educational journey with enthusiasm, ambition and a positive mindset.</p>	<p>Numeracy Skills:</p> <ul style="list-style-type: none"> We focus on basic arithmetic, understanding numbers up to 100, addition, subtraction, multiplication and division (within a suitable range of numbers), place value and measurements and units (e.g., length, weight, time) We promote number sense, including recognising simple shapes and patterns, understanding place value, and applying mathematical concepts to solve problems. <p>Physical Development:</p> <ul style="list-style-type: none"> We focus on gross motor skills by developing coordination, balance and strength and fine motor skills by refining hand-eye coordination and dexterity through activities such as drawing, writing and manipulating small objects <p>Creativity Skills and Expression:</p> <ul style="list-style-type: none"> We want our pupils to be creative thinkers, generating ideas, solutions and interpretations through artistic, imaginative and problem-solving activities We encourage our pupils to engage in imaginative play and storytelling, to explore different forms of artistic expression, such as drawing, painting, and crafts <p>Social and Emotional Development:</p> <p>Social and Emotional Skills:</p> <ul style="list-style-type: none"> We encourage our pupils to be self-aware: recognising and understanding their emotions, strengths, and areas for growth We promote pupil's social skills, developing the ability to communicate effectively, cooperate with peers and resolve conflicts peacefully We model empathy, encouraging our pupils to be understanding and considerate of the feelings and perspectives of others <p>Behavioural Skills:</p> <ul style="list-style-type: none"> We support pupils with self-regulation, teaching strategies to manage impulses, emotions and behaviours appropriately in various situations We aim for our pupils to follow instructions, listen attentively and comply with directions given by staff We focus on and model positive relationships with peers and adults and teach basic social skills like taking turns, sharing, and showing kindness to others <p>Wellbeing and Resilience:</p> <ul style="list-style-type: none"> We promote emotional well-being and resilience by creating a supportive and nurturing environment. We empower pupils to develop strategies to manage their emotions effectively, build positive relationships, and make responsible decisions. We encourage our pupils to develop empathy and have understanding of others. Our pupils are encouraged to learn to work collaboratively with peers, building resilience and confidence <p>Resilience:</p> <ul style="list-style-type: none"> Building the capacity to bounce back from setbacks, persevere through challenges and adapt to change <p>Critical Thinking and Problem-Solving:</p> <ul style="list-style-type: none"> We encourage problem-solving by identifying problems, evaluating possible solutions and making decisions based on reasoning and evidence through questioning and investigation We also foster critical thinking by analysing information, making connections, and drawing conclusions to understand concepts and solve problems We encourage our pupils to be curious and to explore and offer opportunities to learn through play <p>Communication Skills:</p> <ul style="list-style-type: none"> We promote verbal communication, encouraging pupils to speak clearly and articulately, express ideas and thoughts effectively in conversations and group discussions We also teach about non-verbal communication, understanding and interpreting body language, facial expressions and other non-verbal cues <p>Preparation for Transition and Next Steps:</p> <p>Transition Skills:</p> <ul style="list-style-type: none"> We equip pupils with the necessary skills and knowledge to facilitate a smooth transition to their next educational setting <p>Aspiration and Ambition:</p> <ul style="list-style-type: none"> We inspire pupils to set high aspirations for their future and support them in identifying their interests and strengths We provide exposure to different careers <p>Cultural and Social Awareness:</p> <ul style="list-style-type: none"> We promote diversity, recognising and appreciating differences in culture, ethnicity, religion and background We model and encourage respect and tolerance, valuing and respecting the rights, opinions and identities of others, regardless of differences
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Key Stage 2

<p>Our curriculum intent for Key Stage 2 is centred on equipping our pupils with the essential knowledge, skills and attitudes they need to thrive academically, socially and emotionally.</p> <p>Our over-arching goal is to provide a nurturing and inclusive environment that promotes holistic development and</p>	<p>As for Key Stage 1 and see below:</p> <p>Academic Excellence:</p> <p>Core Knowledge:</p> <ul style="list-style-type: none"> We strive to ensure that all pupils acquire a broad and balanced understanding of the core subjects, including English, mathematics, science, and computing as well as a focus on practical learning and enrichment opportunities to equip pupils with essential life skills. Our curriculum encourages curiosity, critical thinking and intellectual exploration. <p>Skills Development:</p> <ul style="list-style-type: none"> We aim to foster essential skills, including literacy, numeracy, problem-solving, critical thinking, communication and independent learning skills, crucial for academic success and lifelong learning. <p>Individualised Learning:</p> <ul style="list-style-type: none"> We recognise the diverse needs of our pupils, providing tailored and personalised learning experiences that address their specific learning gaps, accelerate progress, and build confidence in their abilities. <p>Digital Literacy:</p> <ul style="list-style-type: none"> We aim to develop pupils' digital literacy, enabling them to use technology effectively and responsibly, preparing them for the digital world they will encounter in the future <p>Social and Emotional Development:</p> <p>Resilience and Well-being:</p> <ul style="list-style-type: none"> We promote emotional well-being and resilience by creating a supportive and nurturing environment We empower pupils to develop strategies to manage their emotions, build positive relationships, and make responsible decisions <p>Self-Confidence and Self-Esteem:</p>
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<p>prepares pupils for a successful transition to secondary education.</p> <p>By the end of Key Stage 2, we aim to have nurtured resilient, confident and well-rounded individuals who are academically prepared, socially adept and ready to embrace the next phase of their educational journey with enthusiasm, ambition and a positive mindset.</p>	<ul style="list-style-type: none"> We foster a sense of self-worth and self-belief in our pupils, encouraging them to embrace challenges, take risks, and develop a growth mindset We celebrate achievements and provide opportunities for them to showcase their talents and skills <p>Social Skills and Empathy:</p> <ul style="list-style-type: none"> We prioritise the development of social skills, empathy, and respect for others We encourage collaborative learning, teamwork and positive communication, preparing pupils for successful interactions within their communities <p>Cultural Awareness and Diversity:</p> <ul style="list-style-type: none"> We promote an understanding and appreciation of cultural diversity, fostering an inclusive environment where all pupils feel valued, respected, and able to contribute positively to society <p>Preparation for Transition and Next Steps:</p> <p>Transition Skills:</p> <ul style="list-style-type: none"> We equip pupils with the necessary skills and knowledge to facilitate a smooth transition to their next educational setting This includes study skills, time management, organisational skills and an understanding of the expectations and routines of other educational settings <p>Aspiration and Ambition:</p> <ul style="list-style-type: none"> We inspire pupils to set high aspirations for their future and support them in identifying their interests, strengths, and career pathways We provide guidance and exposure to different careers <p>Citizenship and Community Engagement:</p> <ul style="list-style-type: none"> We encourage active citizenship, instilling a sense of responsibility and community engagement We promote pupils' understanding of their rights and responsibilities as citizens, encouraging them to contribute positively to their local community
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Key Stage 3

<p>Our aim in Key Stage 3 is to provide a comprehensive and inclusive education that enables our pupils to thrive academically, socially, and emotionally. We aim to equip them with the essential knowledge, skills, and attitudes they need to succeed and make a positive transition into further education, training, or employment.</p> <p>By the end of Key Stage 3, our curriculum intent aim is to have empowered our pupils with a strong academic foundation, robust social and emotional skills, and a clear sense of direction for their future.</p> <p>We aim for them to be confident, resilient, and responsible individuals who are well-prepared for further education, training, or employment, and who can positively contribute to society.</p>	<p>As for Key Stage 2 and see below:</p> <p>Academic Excellence:</p> <p>Core Knowledge:</p> <ul style="list-style-type: none"> We prioritise the acquisition of a broad and balanced understanding across core subjects such as English, mathematics, science and computing as well as having a focus on practical and vocational learning options and enrichment opportunities to equip pupils with essential life and employability skills. Our curriculum encourages curiosity, critical thinking and intellectual exploration <p>Skills Development:</p> <ul style="list-style-type: none"> We foster the development of essential skills such as literacy, numeracy, problem-solving, research and independent learning Pupils will develop effective communication skills, analytical thinking, and the ability to apply knowledge to real-world contexts <p>Differentiated Learning:</p> <ul style="list-style-type: none"> We recognise the diverse learning needs and abilities of our pupils, we provide a differentiated curriculum that caters to individual strengths, challenges and interests Our teaching strategies and resources are tailored to support their progress and maximise their potential <p>Digital Literacy:</p> <ul style="list-style-type: none"> We integrate technology into our curriculum, equipping pupils with the skills necessary to navigate the digital landscape confidently and responsibly They will develop proficiency in using digital tools, critical evaluation of online information, and understanding of online safety and ethics <p>Social and Emotional Development:</p> <p>Well-being and Resilience:</p> <ul style="list-style-type: none"> We prioritise the emotional well-being and resilience of our pupils Through targeted interventions and pastoral support, we promote self-awareness, self-regulation, and coping strategies to manage stress and overcome challenges <p>Positive Relationships:</p> <ul style="list-style-type: none"> We foster an inclusive and respectful environment where positive relationships can flourish Pupils learn to collaborate, empathise, and communicate effectively, developing the social skills needed to establish healthy relationships with peers, staff, and the wider community <p>Emotional Intelligence:</p> <ul style="list-style-type: none"> We promote the development of emotional intelligence, helping pupils recognise and understand their emotions and those of others They will learn strategies for conflict resolution, empathy, and embracing diversity, fostering a positive and inclusive school culture <p>Citizenship and Community Engagement:</p> <ul style="list-style-type: none"> We emphasise the importance of active citizenship and community engagement Pupils will develop an understanding of their rights, responsibilities, and the democratic values underpinning society They will be encouraged to contribute positively to their communities <p>Preparation for Further Education and Employment:</p> <p>Secondary Education Readiness:</p> <ul style="list-style-type: none"> We prepare pupils for the next phase of their education by equipping them with the necessary skills and knowledge, including study skills, time management, critical thinking and an understanding of the expectations and demands of mainstream schools and further education <p>Careers Education and Guidance:</p> <ul style="list-style-type: none"> We provide careers education and guidance, helping pupils explore a wide range of career pathways and develop an understanding of the skills and qualifications required Pupils will engage in work-related learning experiences and receive support in making informed decisions about their future <p>Personal Development:</p> <ul style="list-style-type: none"> We prioritise the personal development of each pupil, nurturing their self-confidence, self-esteem and resilience They will be encouraged to set aspirational goals, reflect on their progress, and develop a growth mindset that empowers them to overcome obstacles and embrace new challenges
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Key Stage 4

	<p>As for Key Stage 3 and see below:</p> <p>Academic Excellence:</p>
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In Key Stage 4, our curriculum intent is centred on providing a comprehensive and inclusive education that equips our pupils with the knowledge, skills, and attitudes they need to thrive academically, socially, and vocationally.

We aim to empower them to achieve their potential, successfully transition into further education, training, or employment, and lead fulfilling lives.

By the end of Key Stage 4 our curriculum intent is to have empowered our pupils with a strong academic foundation, well-developed social and emotional skills, and the necessary tools to succeed in further education, training, or employment.

We aim for them to be confident, resilient, and responsible individuals who are well-prepared for their chosen pathways and capable of making positive contributions to society

Core Knowledge:

- We prioritise the acquisition of a broad and balanced understanding across core subjects such as English, mathematics, science and computing as well as having a focus on practical and vocational learning opportunities and enrichment opportunities. These will equip pupils with essential life and employability skills. Work related learning and career guidance is integrated into the curriculum. Our curriculum encourages critical thinking, analysis and independent research.

Personalised Learning Pathways:

- We offer a range of personalised learning pathways tailored to each pupil's interests, abilities, and aspirations. This may include academic subjects, vocational qualifications or a combination of both, providing opportunities for pupils to excel in areas aligned with their strengths and career goals

Skills Development:

- We foster the development of essential skills necessary for success in further education, training and employment, including communication skills, problem-solving, research skills, digital literacy and study skills
- Pupils will also develop subject-specific skills relevant to their chosen pathways

Personalised Support:

- We recognise the unique needs and circumstances of our pupils; we provide personalised support and interventions to address any academic gaps or challenges they may face.
- Our goal is to ensure that each pupil achieves their full potential and makes progress towards their desired outcomes

Social and Emotional Development:

Well-being and Resilience:

- We prioritise the well-being and resilience of our pupils, equipping them with strategies to manage stress, develop positive mental health and build emotional resilience. Pupils will learn to recognise and regulate their emotions, maintain healthy relationships and seek support when needed

Personal and Social Responsibility:

- We foster a sense of personal and social responsibility, promoting positive behaviour and respect for others
- Pupils will engage in activities that encourage teamwork, empathy and understanding of diverse perspectives, preparing them for successful interactions in wider society

Leadership and Communication Skills:

- We develop leadership and communication skills to empower pupils to express themselves effectively, contribute to group discussions and become confident advocates for their ideas and beliefs. These skills are essential for success in further education, employment and personal relationships.

Careers Education and Guidance:

- We provide comprehensive careers education and guidance, offering pupils insights into various career pathways, the world of work and further education options.
- Pupils will develop the skills necessary for career planning, such as CV writing, interview techniques and work-related learning experiences.

Preparation for Further Education, Training, or Employment:

Post-16 Transition:

- We prepare pupils for a successful transition into further education, training, or employment, including providing guidance on college applications, apprenticeships and vocational training opportunities. We equip pupils with the necessary skills, knowledge and qualifications required for their chosen pathways.

Personal Development:

- We prioritise the personal development of each pupil, nurturing their self-confidence, self-esteem and resilience
- Pupils will be encouraged to set aspirational goals, reflect on their progress and develop a growth mindset that empowers them to overcome challenges and embrace new opportunities

Employability Skills:

- We equip pupils with a range of employability skills, including teamwork, problem-solving, communication, time management and adaptability
- Through work experience placements and vocational qualifications, pupils will gain practical experience and develop skills valued by employers

Continuing Support:

- We provide ongoing support and guidance to pupils as they transition into further education, training or employment
- We maintain strong partnerships with colleges, training providers and employers to ensure a smooth and successful transition