

## **Policy Statement: Provider Access and CEIAG**

At Compass School we are committed to providing our pupils with a comprehensive, future-focused Careers Education, Information, Advice and Guidance (CEIAG) programme. We support pupils in making informed and confident decisions about their future career pathways, educational and training options, and personal development. As part of this commitment, we provide a variety of opportunities for external providers to engage with our pupils, supporting their career growth and progression.

### **Implementation of CEIAG and Pupil Entitlement**

1. We adopt the principle that “**Every Teacher is a Teacher of Careers**”, recognising that all subject teachers incorporate employability skills, career pathways and labour market information into their lessons. Career links and relevant pathways are displayed prominently in each classroom.
2. Our careers programme addresses not only specific career options, higher education and job pathways, but also emphasises the development of personal, social and employability skills to ensure positive post-school progression for every young person.
3. We focus on Post-16 and Post-18 aspirations, enabling pupils and families to make well-informed decisions about their curriculum and route choices (including academic, technical, vocational, apprenticeship, employment-based and training routes). These choices are discussed and tailored to each pupil's individual needs and future goals, with particular attention to those who are disadvantaged or have SEND.
4. The careers programme is mapped across the curriculum and targeted at the needs of each year group (Years 7-13), with explicit links into subject learning, PSHE and our SPICE (Social, Physical, Intellectual, Creative, Emotional) curriculum.
5. All secondary pupils can participate in work related learning activities which enhances work-readiness by focusing on enterprise, employability skills, CV building, team-building, reflection on workplace experiences and connections to labour market information.
6. Employability skills are further nurtured through our SPICE activities, focusing on developing essential learning skills (e.g., communication, resilience, teamwork, self-management) that support all careers pathways.
7. The school offers external provision linked to pupils' career progression which includes a wide variety of vocational courses and pathways and experiential employer/industry engagement.
8. The school website is regularly updated with accessible information on local and national career opportunities, labour market trends, technical education routes, apprenticeships, higher education, and guidance resources for pupils, parents and staff.
9. Pupils with identified needs (including SEND, looked-after children, those from disadvantaged backgrounds) have access to personalised work-related experiences, designed to meet their individual learning needs and contribute to their progression goals.
10. We ensure that external providers (including apprenticeship providers, technical education providers, higher education access providers) are invited to present information and work with our pupils about the full range of academic, technical, vocational and apprenticeship routes available, thereby supporting informed decision-making beyond traditional academic pathways.
11. Independent and impartial careers guidance is provided by external agencies.
12. We ensure a suitable, confidential space for one-to-one provider discussions with pupils, and we provide timely access to ICT facilities, presentation equipment and specialist resources to enhance provider workshops, employer visits or virtual engagements.
13. We monitor, evaluate and report on the effectiveness of our careers programme, including destination data, employer engagement data, pupil feedback and staff training, and we ensure these outcomes inform our continual improvement.
14. We actively engage parents and carers in our careers programme by providing events, information sessions, resources and communications to assist them in supporting their children's decisions about careers and education.

### **Management of Provider Access Requests**

Providers wishing to request access to Compass School should contact:

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